Agenda

1. Core Competencies Project Introduction and Background
2. Break Out for Group Discussion
3. Report Out to Large Group
In 2012, the National Federation of Families for Children’s Mental Health (NFFCMH) launched the national certification examination for Parent/Family Peer Support Providers (PSP).

As the field of peer support has matured, it is incumbent upon us to revise the examination questions and protocol to incorporate what we have learned and to reflect the evolution of the field.

Our goal is to review and update, where necessary, the National Certified Parent Support Provider (CPSP) competencies and, ultimately, the national certification exam.

The national scans were the first steps in the process.
How the Competencies National Scan was conducted

1. Review and analysis of 32 state’s core competencies
2. Survey and Focus call with current Parent Support Providers
3. Survey and Focus call with the Executive Directors of NFFCMH affiliates
4. Review and analysis of 44 states’ job descriptions
32 State’s Core Competencies were Reviewed

We found high percentages aligning with our current competencies both with state competencies and PSP rankings.
44 states and the District of Columbia contributed 81 Job Descriptions for inclusion

92% of states submitted job descriptions that require Lived Experience
While the basis of the competencies were very similar nationwide, states used different titles or language to describe their competencies and the skills attributed to competencies varied.
Consistency won’t be possible in everything.

• Just like families, each state is unique and has its own culture and needs

• Managed Care Organization and funder language varies

We use more than 50 different titles.
We can work to develop broad competencies so that skills can be tailored to fit state’s specific needs.
Many states have combined competencies creating broader competency areas that cover a larger set of skills.

Can we apply that to our National Competencies as well?
Here is an example of a new more broadly defined category that captures a wide range of knowledge that relates to specific skills.
Several new potential competency categories have emerged, not only from review of the state competencies and job descriptions but at the recommendation of current PSPs.
Here is an example of a reorganized and newly titled competency that captures two current national categories as well as two that emerged from the scan.
Based on the work so far there are areas that lend themselves to merging and redefining for us to consider. Are there other competencies that should be redefined?

- Ethics & Confidentiality
  - Professionalism

- Empowerment
  - TBD

- Behavioral Health & Education Information
  - Foundations of Child-Serving Systems

- Communication
  - TBD

- Parenting for Resiliency
  - TBD

- Advocacy In & Across Systems & Effecting Change
  - Advocacy & Effecting Change

- Wellness & Natural Support & Local Resources
  - Resources and Natural Supports
Now Let’s Get to Work . .

Let’s divide into groups based on your area of expertise:

- Executive
- Supervisory
- Provider
- No more than 10 at a table to maximize participation

Each group will need to identify someone to take notes and someone to report out.
• Take 5 minutes and each person in the group write out what they consider to be the most important competencies on post it notes. ONE IDEA PER POST IT

• Then as a group, begin to categorize and group the suggestions to develop your recommendations
• What updates should be made to the titles or names of our competencies?

• Can we effectively combine or organize competency categories in a way to allow them to be broader and encompassing?

• As the field has emerged, are there additional competencies to be added?
Look for notice of a follow-up call to discuss today’s results.